
Bloom's Taxonomy

Question Stems

KNOWLEDGE

- Remembering;
- Memorizing;
- Recognizing;
- Recalling identification and
- Recall of information
 - Who, what, when, where, how. . . ?
 - Describe

COMPREHENSION

- Interpreting;
- Translating from one medium to another;
- Describing in one's own words;
- Organization and selection of facts and ideas
 - Retell. . .

APPLICATION

- Problem solving;
- Applying information to produce some result;
- Use of facts, rules and principles
 - How is. . .an example of. . . ?
 - How is. . .related to. . . ?
 - Why is. . .significant?

ANALYSIS

- Subdividing something to show how it is put together;
- Finding the underlying structure of a communication;
- Identifying motives;
- Separation of a whole into component parts
 - What are the parts or features of. . . ?
 - Classify. . .according to. . .
 - Outline/diagram. . .
 - How does. . .compare/contrast with. . . ?
 - What evidence can you list for. . . ?
 - Why did. . .
 - Give reasons for . . .
 - Describe the steps. . .

SYNTHESIS

- Creating a unique, original product that may be in verbal form or may be a physical object;
- Combination of ideas to form a new whole
 - What would you predict/infer from. . . ?
 - What ideas can you add to. . . ?
 - How would you create/design a new. . . ?
 - What might happen if you combined. . . ?
 - What solutions would you suggest for. . . ?

EVALUATION

- Making value decisions about issues;
 - Resolving controversies or differences of opinion;
 - Development of opinions, judgements or decisions
 - Do you agree. . . ?
 - What do you think about. . . ?
 - What is the most important. . . ?
 - Place the following in order of priority. . .
 - How would you decide about. . . ?
 - What criteria would you use to assess. . . ?
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